

# **It's Not Just ABCDEFG - Navigating the LGBTQQAA Dynamic in Your Classroom**

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## **Outline**

### **Why Are We Here?**

#### **Key Questions:**

**What should we know about our students?  
What should our students know about us?**

#### **Key Statements:**

**Music education is a people business  
It's not about the music  
It's about the people with whom you make music**

**We have a responsibility to understand all people...  
For individuals who may identify as LGBTQQAA- their journey is  
profoundly more complex**

### **What does research tell us?**

#### **Test your knowledge (pg. 2)**

#### **Understanding power and privilege (pg. 3)**

#### **Cycles of socialization (pg. 4)**

#### **Genderbread Person (pg. 5)**

### **County and district policies**

### **Open Forum**

## **It's Not Just ABCDEFG....**

Agender

Androgynous

Cisgender

Down Low

Gender Expression

Gender-fluid

Gender Identity

Genderqueer

Intersex

LGBTQQAA

Nonbinary

Queer

Sexual Orientation

SRS

Transgender

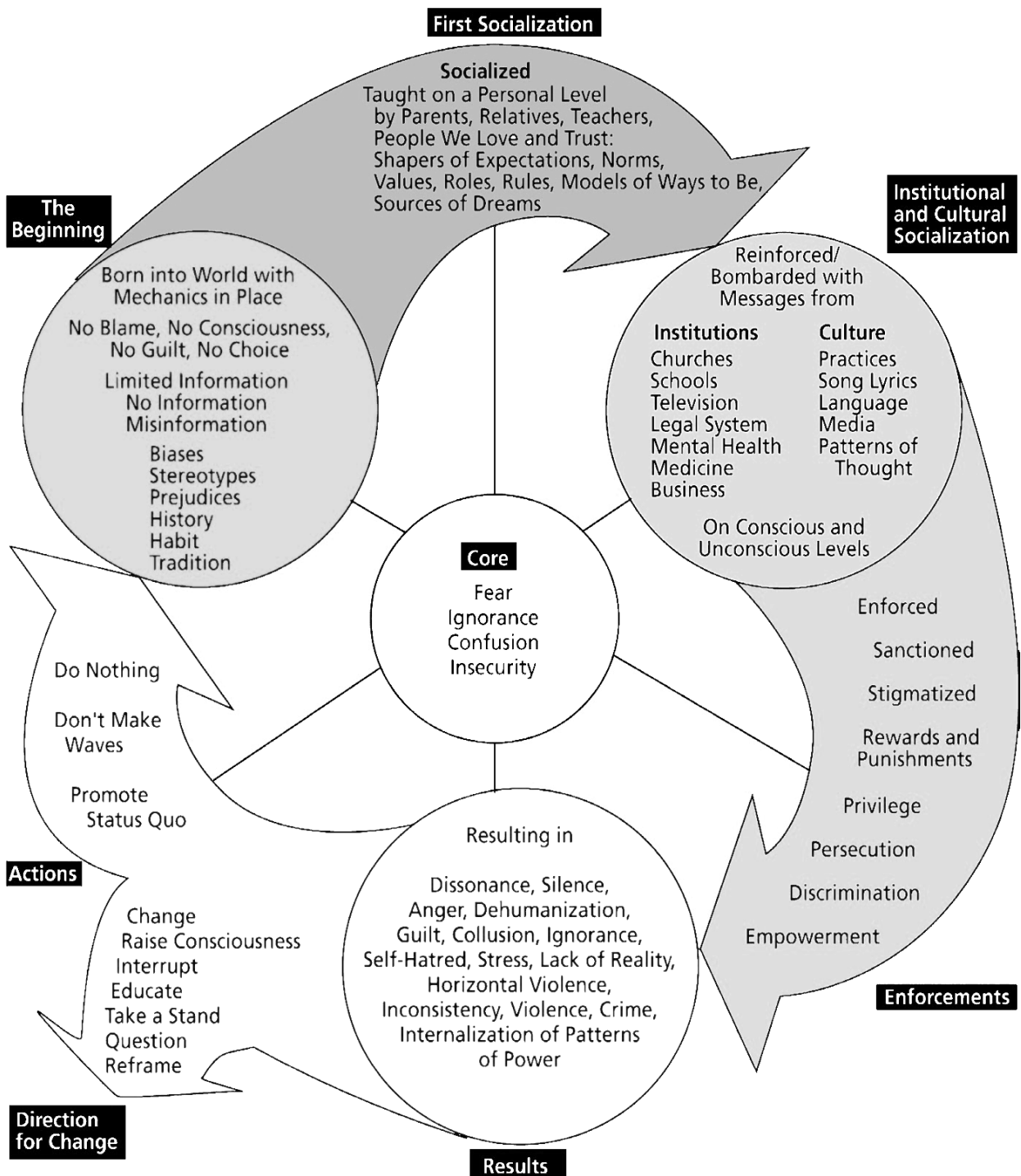
Transition

Two spirit/Third Gender

Zie/Hir

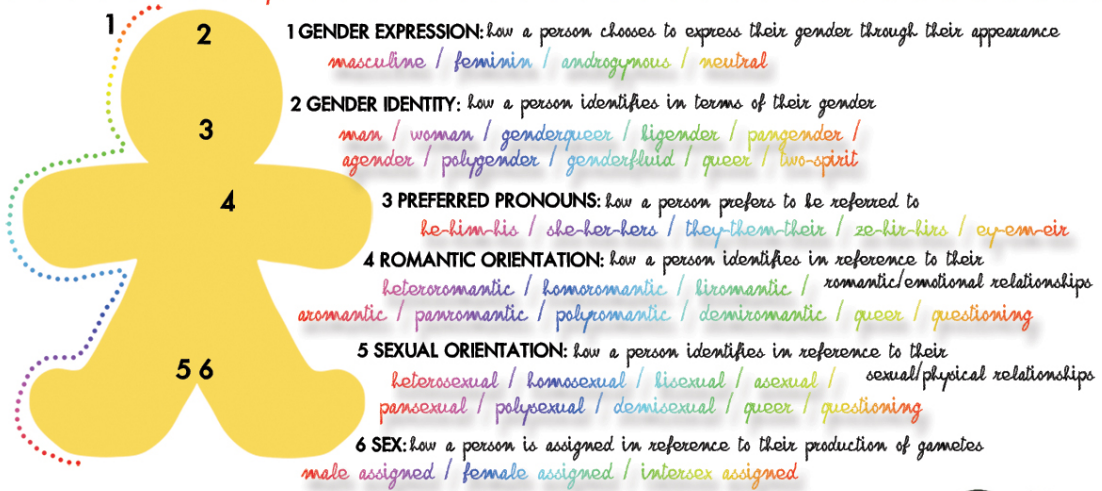
<b>TACTICS OF POWER &amp; CONTROL</b>	<b>WOMEN</b>	<b>PEOPLE OF COLOR</b>	<b>LESBIAN, GAY, BISEXUAL, TRANSGENDER</b>	<b>DIFFERENTLY ABLED</b>	<b>LOWER INCOME</b>	<b>NON-ENGLISH SPEAKING</b>
<b>ISOLATION</b>	Primary childcare responsibility	Red-lined neighborhoods; cultural practices viewed as "Other"	Forced to be "in the closet"; trans & bisexual people often ignored	Separated from the "able-bodied" at public facilities	Limited resources for social mobility; red-lined neighborhoods	Ethnic enclaves in neighborhoods
<b>MEANS TO INTIMIDATE</b>	Threat of physical/verbal harassment; unspoken rules impact behavior	Racial profiling: followed in stores, etc. and by the police	Threat of being "outed" at work, etc.; harassed for gender expression	Lack of access to resources	More likely to be imprisoned, killed; status-related inferiority	Language barriers; immigration policies
<b>ECONOMIC ABUSE</b>	"Pink collar jobs"; fem. of poverty; glass ceiling; maj. of the uninsured	"Red-lining": blocked from higher paying jobs	Discrimination; lack of equal pay for equal work (e.g. no partner benefits)	Lack of access to work places; high cost of maintaining standard of living	Cuts in federal funding for supportive programs	Lack of access to educationally appropriate employment
<b>LACK OF PRIVILEGE</b>	Women's work is devalued; primarily responsible for domestic work	Defined as "non-white" and lack of empowering representations	Not able to legally marry; denied civil rights; told their identity is a "choice"	Ignored or pitied by able-bodied; "it'll never happen to me"	Used for "dirty" work	Immigration laws; nationalism
<b>MINIMIZING, DENYING, BLAMING</b>	Widespread, false belief that equality has been achieved	Myths of equality (pull yourself up by the bootstraps); lowered standards	Myth of "special rights"; media attention given to "ex-gays"	No "right" to complain; lowered standards for performance	"Not trying hard enough"; myths of equality	"Land of opportunity" myth
<b>EMOTIONAL ABUSE</b>	Domestic violence; negative body image; sexual objectification	Racial slurs; internalized racism; lack of empowering images	Internalized homophobia and biphobia; verbal slurs; lack of empowering images	Stigma of being "Other"; not fully human; made to suppress emotions; seen as non-sexual	Behaviors = poverty; lack of access to mental health care	Speaking a different language is seen as a lack of intelligence
<b>USING CHILDREN</b>	Primary childcare; abortion battles; domestic violence	Stereotypes about families ("fatherless children"); beliefs about child-rearing ridiculed	GLB parents lose custody; children used as threat in custody battles	Ability to have / care for children doubted	Forced sterilization / birth control; loss of Medicare coverage for abortion; seen as bad parents	Kids denied access to schools; given different immig. status than parents
<b>PHYSICAL ABUSE</b>	Rape; domestic violence	Police brutality; hate group targets; forced sterilization	Gay bashing; hate group targets; not included in hate crime laws	More likely to be assaulted	Homelessness; police brutality; assumed to be more violent by "nature"	Targets of violence / anger because of communication barriers
<b>RELIGIOUS ABUSE</b>	Equated with evil; religion used to support subservience to men	Considered evil, subhuman, unclean; religion used to justify slavery	Called immoral / evil; religion used to deny equal rights	Physical or mental disability = spiritual / moral lack	Condition considered a result of moral or spiritual laziness	Considered "heathens" or less religious

# CYCLE OF SOCIALIZATION



# GENDER BREAD PERSON (and identity)

Please note: This diagram does not list all identities, labels, or orientations that may correspond to each category. For a complete list of identities in each category, or for definitions, contact us and we might be able to help you!



For more information, contact us at [itgetsbetteryk@hotmail.com](mailto:itgetsbetteryk@hotmail.com).  
<http://www.itgetsbetteryk.tumblr.com>  
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