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# Redefining STUDENT PRACTICE

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- Practice projects inspire practice through performance
- Challenge students to reflect on the experience
- Incorporate leadership opportunities for all ages and abilities

NAME \_\_\_\_\_

## LEADERSHIP

Schedule a lesson with a beginning band student to help them practice. A video of one selection must be submitted on Flipgrid. (can earn 2 times!)

**Please answer these questions about your experience.**

Date of lesson: \_\_\_\_/\_\_\_\_/\_\_\_\_ (ex. 9/18)

Name of beginning student: \_\_\_\_\_

What did you work on during the lesson? \_\_\_\_\_

What improvements did you notice during the lesson? \_\_\_\_\_

What does the student still need to work on? \_\_\_\_\_

What song/exercise did you video? \_\_\_\_\_

To be completed by director only:  
☐ Video viewed  
☐ Entered



NAME \_\_\_\_\_

## Learn a New Song

Learn how to play a piece that you find interesting (example-video game or movie music). Perfect it for a Flipgrid video.

**Please answer these questions about your experience.**

What song did you choose to learn? \_\_\_\_\_

Were you able to find music for the song? \_\_\_\_\_

What challenges did you experience learning this song? \_\_\_\_\_

Why did you choose this specific song? \_\_\_\_\_

NAME \_\_\_\_\_

NAME \_\_\_\_\_

Instrument: \_\_\_\_\_

Parent name: \_\_\_\_\_

Parent Goal: \_\_\_\_\_

**JOIN THE 20/20 CHALLENGE!**  
What can you accomplish in just 20 minutes per day for 20 days? Join the "20/20 Challenge" and find out what great results are waiting at the end of the 20 days!

Students: Practice for 20 CONSECUTIVE days for 20 minutes per day to complete this experience.

Parents: Join the challenge with your child! Wish you had time to read a book just for fun? Want a reason to go for a walk? Trying to start an exercise routine? Break out that band instrument you "used" to play! Join in on the fun. Make a commitment with your child to dedicate 20 minutes per day for 20 CONSECUTIVE days to an activity of your choice.

Track your progress on the chart. Participants may initial or place a sticker in each box as the task is completed. Miss a day? Don't give up! Start over and persevere!

Parents are not required to participate for students to complete the experience. However, parental support is highly encouraged!

| 1                   | 2                   | 3                   | 4                   | 5                   |
|---------------------|---------------------|---------------------|---------------------|---------------------|
| date ____/____/____ | date ____/____/____ | date ____/____/____ | date ____/____/____ | date ____/____/____ |
| 6                   | 7                   | 8                   | 9                   | 10                  |
| date ____/____/____ | date ____/____/____ | date ____/____/____ | date ____/____/____ | date ____/____/____ |
| 11                  | 12                  | 13                  | 14                  | 15                  |
| date ____/____/____ | date ____/____/____ | date ____/____/____ | date ____/____/____ | date ____/____/____ |
| 16                  | 17                  | 18                  | 19                  | 20                  |
| date ____/____/____ | date ____/____/____ | date ____/____/____ | date ____/____/____ | date ____/____/____ |

**BUILD GOOD HABITS**

NAME \_\_\_\_\_

## Outdoor Recital

Student performs a recital outdoors. Video of one selection must be submitted on Flipgrid.

**Please answer these questions about your experience.**

Date of recital: \_\_\_\_/\_\_\_\_/\_\_\_\_ (ex. 9/18)

Where did you perform: \_\_\_\_\_

What song(s) did you play for the "recital"? (Must include at least one selection on your band instrument, however, you can also perform an additional selection or two on another instrument.) \_\_\_\_\_

What challenges did you experience performing outdoors? \_\_\_\_\_

If you had an audience, who was listening? \_\_\_\_\_

To be completed by director only:  
☐ Video viewed  
☐ Entered



NAME \_\_\_\_\_

## Family RECITAL

Student performs a recital for parents/grandparents, relatives or adult family friends. A "program" (piece of paper listing song performed with performer bio) with audience signatures is required. Video of one selection must be submitted on Flipgrid.

**Please answer these questions about your experience.**

Date of recital: \_\_\_\_/\_\_\_\_/\_\_\_\_ (ex. 9/18)

Name of family members: \_\_\_\_\_

What song(s) did you play for the "recital"? (Must include at least one selection on your band instrument, however, you can also perform an additional selection or two on another instrument, such as piano.) \_\_\_\_\_

- Create a program for the recital. Include the title(s) and composer(s). Also include a bio of the performer (you!)
- Many recitals have refreshments afterwards to allow audience members the opportunity to mingle with the performer...feel free to serve snacks following your recital!

Family member signature: \_\_\_\_\_

**Attach a copy of the program to this sheet.**

To be completed by director only:  
☐ Video viewed  
☐ Entered



Faculty  
**R e c i T A L**

2

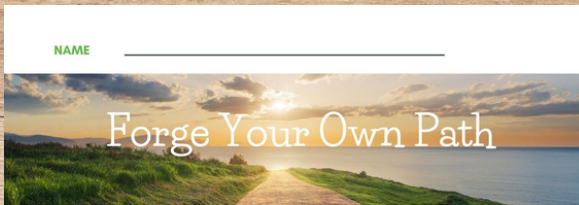
NAME \_\_\_\_\_

Personal  
COACH

NAME \_\_\_\_\_

# Partners

NAME \_\_\_\_\_



Forge Your Own Path

3



By providing  
choice in  
projects,  
students are able  
to craft their own  
curriculum

# Managing PRACTICE PROJECTS



## PROJECT SHEET

NAME: \_\_\_\_\_

PERIOD: 1 2 4 5 6 7

- Each student must complete a minimum of 4 experiences this semester.
- Results will be tracked on a board in the band room.
- If you complete 6 or more this semester, you will receive special recognition (TBD)

9/17-Project 1 is due  
10/1-Project 2 is due  
10/29-Project 3 is due  
11/12-Project 4 is due

| Project             | # | Date | Form | Video | With | Comments |
|---------------------|---|------|------|-------|------|----------|
| Leadership 1        |   |      |      |       |      |          |
| Leadership 2        |   |      |      |       |      |          |
| Family Recital      |   |      |      |       |      |          |
| Faculty Recital     |   |      |      |       |      |          |
| Outdoor Recital     |   |      |      |       |      |          |
| 20/20 Challenge     |   |      |      |       |      |          |
| Partners            |   |      |      |       |      |          |
| Learn a New Song    |   |      |      |       |      |          |
| Personal Coach      |   |      |      |       |      |          |
| Forge Your Own Path |   |      |      |       |      |          |

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- Utilize a tracking system for each student
- Spread projects out over a period of several weeks
- Establish deadlines for each project as well as the final project due date
- Create an optional recognition for students who complete more than the required projects



# Create ACHIEVEMENT LEVELS

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- Motivate students to move ahead and discover songs at their own pace
- Colored zip ties on a shower curtain hook=motivation!
- You create the list-could be scales, etudes, you decide!
- Create progress displays in your classroom to honor progress

"My favorite memory is when I got to do the different belts because I got to go at my own pace. I realized I could learn new songs just by practicing them!"



## Silver Metal Shower Curtain Style Hanging Clip Chain Hooks Sorting & Organizing (50 Pieces)

Brand: Super Z Outlet  
★★★★★ 2,186 ratings

Amazon's Choice for "shower clips"

List Price: \$11.99 Details  
Price: \$7.99 Prime & FREE Returns

You Save: \$4.00 (33%)

Get 5% back (\$0.39 in rewards) on the amount charged to your Amazon Prime Rewards Visa Signature Card.

Color: Silver  
Material: Metal  
Item: 7.2 x 5.2 x 1.89 inches

## Band Karate

2021-2022 EDITION

The key to your success on an instrument is practice and dedication. To help you learn, to encourage you to work hard and practice at home, and to recognize levels of achievement on your instrument, set out a reward system based on levels achievable through the colors of Karate belts.

When you have practiced each song listed below and performed it perfectly at the correct tempo with no mistakes, you will be rewarded with a special "Belt" for your case which takes you up the levels of Karate Belts, of which you can be very proud. Letter names, fingerings, theory ID (tie, clef, staff, measure, etc.) may be required for each level.

White - Note identification and fingerings, Concert Bb notes 1-6

Lime - #30-Shoo Fly (Page 10)-mallets

Yellow - #34-Bile Them Cabbage Down (Page 12)-snare drum

Orange - #41-Skip to My Lou (Page 13)-mallets

Green - #47-Mexican Jumping Beans (Page 14)-snare drum

Pink - #58-Bill Grogan's Goat (Page 16)-mallets

Light Blue - #64 Minka, Minka (Page 18)-snare drum

Navy - #68-Blues Adventure (a & b parts-Page 19)-A-snare drum, B-mallets

Purple - #72 March from "Rondo Alla Turca" (Page 20)-mallets

Red - #78 Bella Bimba (Page 21)-Snare drum

Brown - #84 Finale From Orpheus (Page 22)-snare drum

Black - #90 Minuet (Page 24)-mallets

ZWMS  
CONCERT BAND



## Electriduct Nylon Cable Ties - 4" Self-Locking Zip Ties Multi Color: (Blue, Red, Green, Yellow, Fuchsia, Orange, Gray, Purple) - 500 Pieces

Visit the Electriduct Store  
★★★★★ 1,145 ratings

Price: \$10.48 Prime

Save up to 39% with business pricing. Sign up for free Amazon Business account

Color: 10 Color



## Gardner Bender GTW-667P Electrical Tape, 1/4 in x 66 ft., Durable, Easy-Wrap, Flame Retardant, White

Visit the Gardner Bender Store  
★★★★★ 71 ratings

Price: \$6.98 Prime & FREE Returns

Get a \$10 bonus when you reload \$100 or more to your gift card balance (Restrictions apply).

May be available at a lower price from other sellers, potentially without free Prime shipping.

Style: Electrical Tape