

Show Me the Money

A Guide to Funding your Artistic Endeavors



ARIZONA DEPARTMENT OF
EDUCATION

OSBORN
School District #8



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Welcome

Get to know the educators around you!

Share with those around you – your name, position, and what you're hoping to learn from today's session.

Learning Targets

- Understand the intent and requirements of Title IV-A and more broadly the Elementary and Secondary Education Act (ESEA)
- Identify potential funding streams and partnerships to support your arts programs
- Explore best practices for advocacy and aligning funding action plans with student needs and program goals

Elementary & Secondary Education Act (ESEA)



Overview ●

ESEA - 1965
NCLB - 2002
ESSA - 2015



Title I ●

Improving the
Academic
Achievement of
the Disadvantaged



Title II ●

Preparing, Training,
and Recruiting High
Quality Teachers
and Principals



Title IV-A ●

Student Support
and Academic
Enrichment
Grants

Title IV-A Overview

Intent & Allocations

- Student Support and Academic Enrichment
- Increase capacity of states, LEAs and schools
- \$10,000 minimum allocation

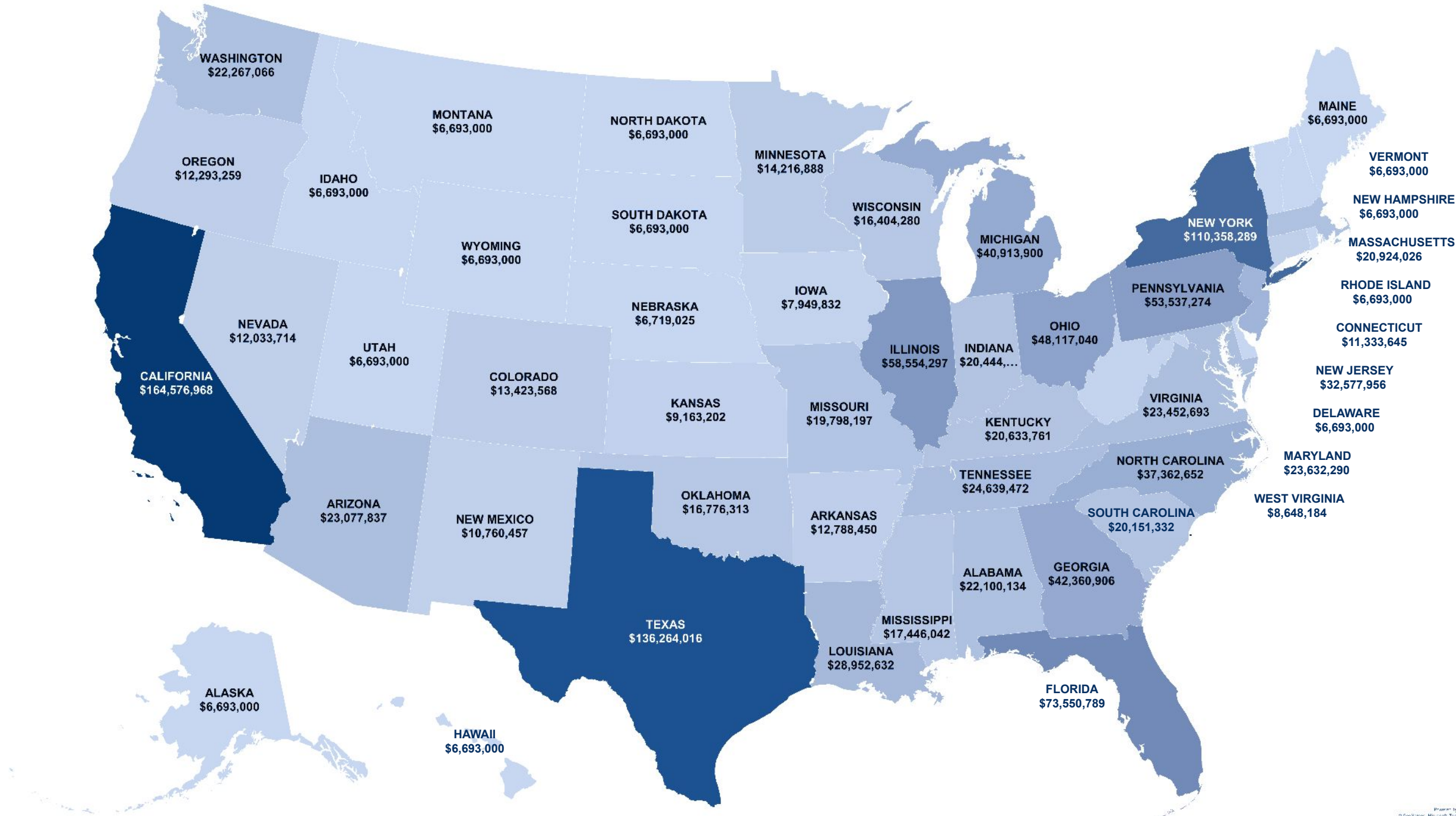
Categories

- Well-Rounded Education
- Safe and Healthy Students
- Effective Use of Technology

Restrictions

- Supplement not Supplant
- 20/20 Portion Rule
- 15% Technology Infrastructure

FY25 Title IV-A Allocations



Title IV-A

Examples of Allowable Activities

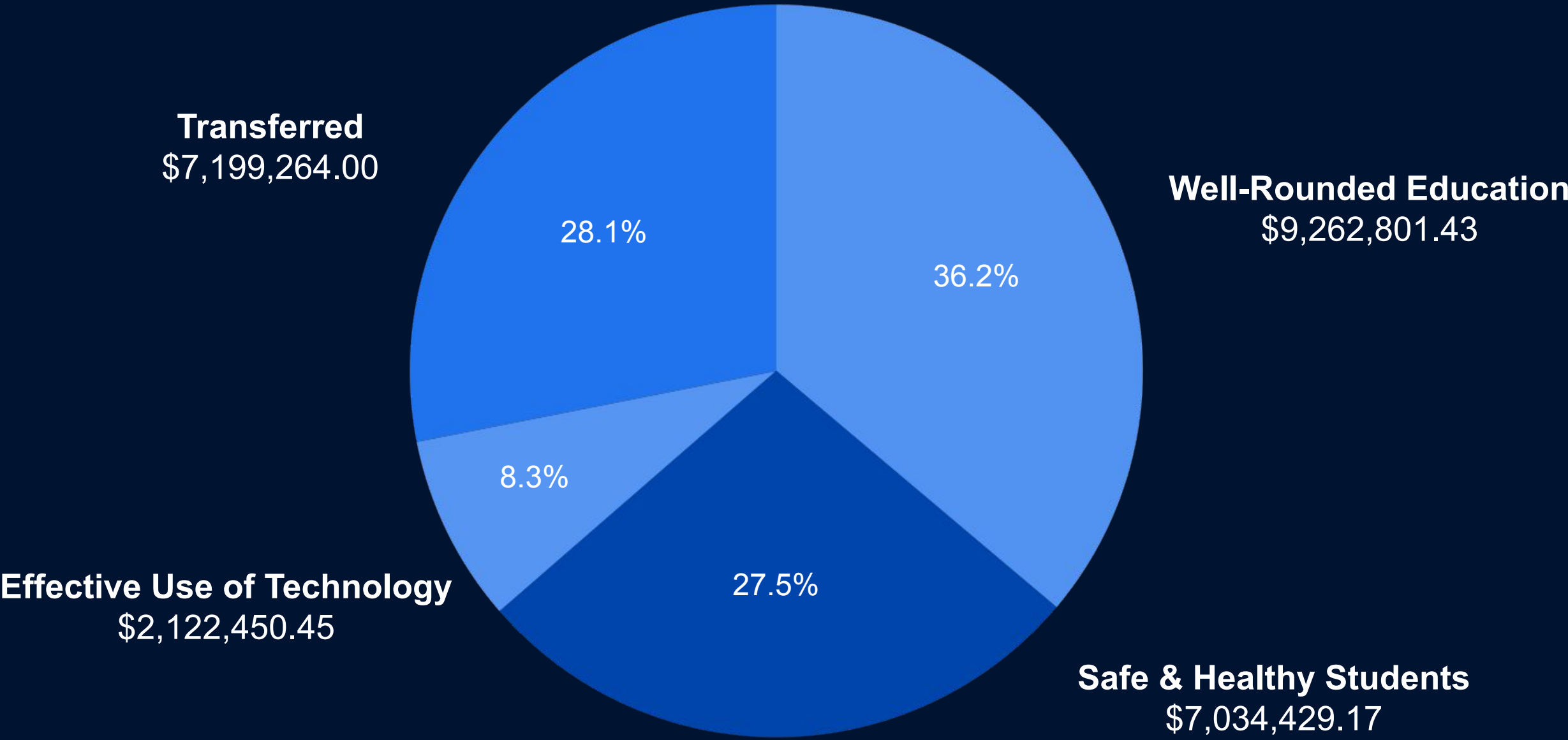
Well-Rounded Education (WRE)	Safe & Healthy Students (SHS)	Effective Use of Technology (EUT)
• Arts Education – Music, Visual Arts, Theater, Dance, etc. • Advanced Learning (AP/IB/Dual Enrollment, etc.) • Character Education • Civics & Social Studies • Environmental Education • College & Career Counseling • Foreign Language • Gifted Education • Physical Education • Project & Field Based Learning • STEM / STEAM • And more...!	• Bullying & Harassment Prevention • Campus Safety • Dropout Prevention • Family & Community Engagement and Partnerships • Healthy, Active Lifestyle • Mental Health Services and Counseling • PBIS and Other Behavior Intervention Programs • Physical & Health Education • Positive Classroom Management • Suicide Prevention	• Personalized PD using Technology • PD to Personalize Student Learning • Innovative Blended Learning Projects • PD to Support STEM, including Computer Science • Digital Learning Support for Rural or Remote Students • PD to Improve the Use of Educational Technology • Building Technological Support and Infrastructure * * May be subject to the 15% Special Rule

Title IV-A

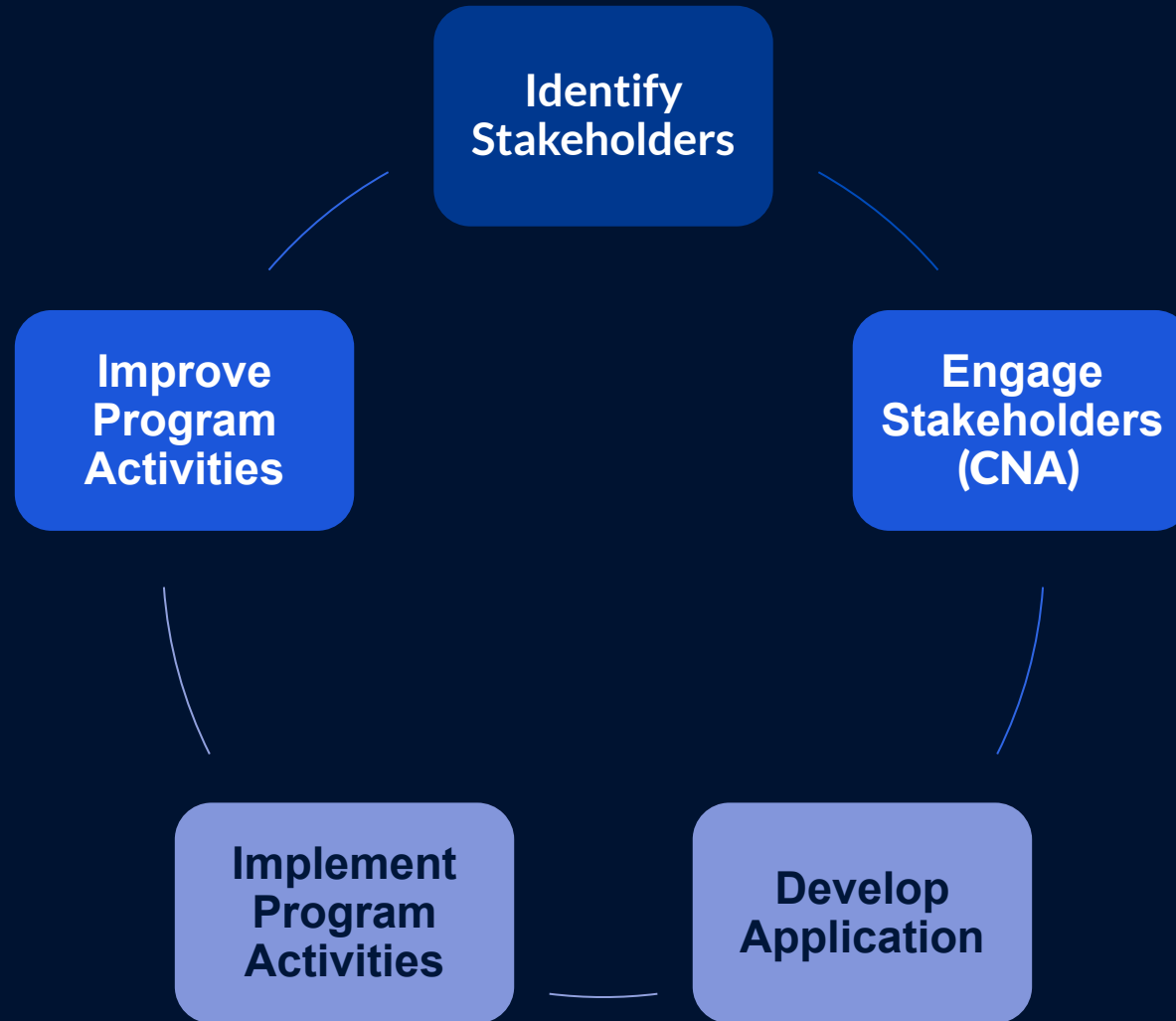
Examples of Funded Music Activities

Staff (WRE)	Curriculum (WRE/SHS)	Supplies (WRE)	PD (WRE/SHS)	Technology* (EUT)
Additional Staff Benefits Stipends	Print and Digital Curriculum Sheet Music Recordings	Instruments Equipment	Conferences Subscriptions Professional Memberships	PD Digital Tools Devices*

Title IV-A Spending per Category (Arizona FY24)



Stakeholder Consultation Cycle



Stakeholder Consultation Requirement



"A local educational agency, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives..., Indian tribes or tribal organizations that may be located in the region served by the local educational agency (where applicable)... and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart."



ESEA Sec. 4106 (c)(1)

Title IV-A Required Stakeholders

- Teachers
- Parents / Family Members
- Students
- Principals and Other School Leaders
- Specialized Instructional Support Personnel
- Community Partners
- Local Government Representatives
- Indian tribes or tribal organizations (when applicable)
- Private Schools (Public LEAs only)
- Charter School Leaders (Charter LEAs only)

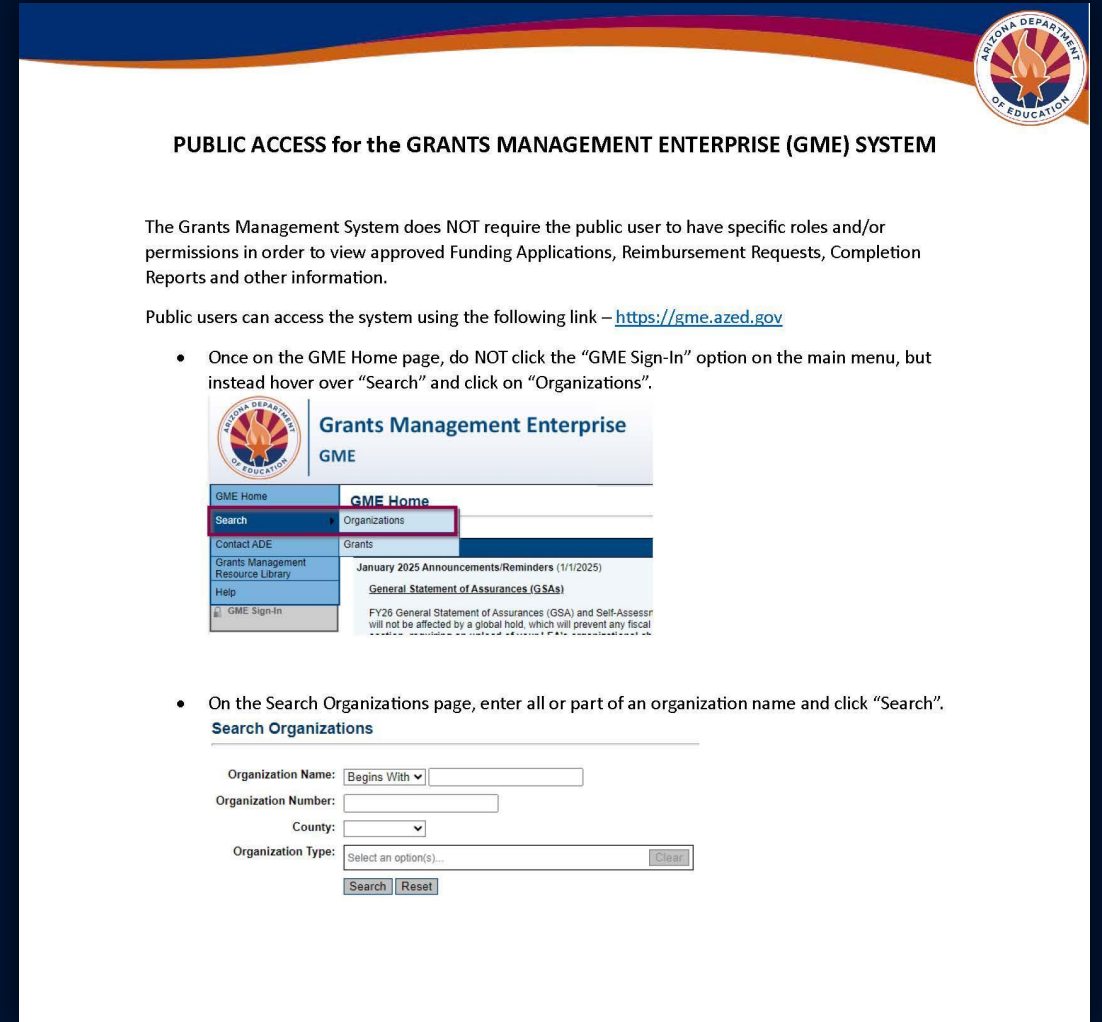
Where to find information: your State Agency's Grant Management Platform

Tips for Finding Information

- State Department of Education Website
- Look for “Grants,” “Federal Programs,” etc.
- Contact State Grant Coordinators

Information Available to the Public

- LEA/District Planning Teams and Goals
- School Planning Teams and Goals
- Allocations and Transfers
- Budgets and Program Narratives



PUBLIC ACCESS for the GRANTS MANAGEMENT ENTERPRISE (GME) SYSTEM

The Grants Management System does NOT require the public user to have specific roles and/or permissions in order to view approved Funding Applications, Reimbursement Requests, Completion Reports and other information.

Public users can access the system using the following link – <https://gme.azed.gov>

- Once on the GME Home page, do NOT click the “GME Sign-In” option on the main menu, but instead hover over “Search” and click on “Organizations”.

**Grants Management Enterprise
GME**

GME Home | **GME Home**

Search | Organizations

Contact ADE | Grants

Grants Management | January 2025 Announcements/Reminders (1/1/2025)

Resource Library | General Statement of Assurances (GSA)

Help | FY26 General Statement of Assurances (GSA) and Self-Assessment

GME Sign-In | FY26 General Statement of Assurances (GSA) and Self-Assessment will not be affected by a global hold, which will prevent any fiscal year 2026 funding from being released.

- On the Search Organizations page, enter all or part of an organization name and click “Search”.

Search Organizations

Organization Name: Begins With

Organization Number:

County:

Organization Type: Select an option(s)...

Local Funding Streams



**Maintenance &
Operations (M&O)**



Capital



Bond



**Principal's
Discretionary**



**Site &
Department**

Additional Funding Streams



Grants



**Earned
Income**



**Corporate
Sponsorships**



Fundraisers



**Private
Donations**

Best Practices

Strategic Preparation

- Define goals clearly
- Create transparent, concise budgets
- Show fiscal responsibility and student impact

Alignment with Goals

- Match proposals to school and district mission and vision
- Align with the principal's vision for the school
- Reflect state and national priorities and educational trends

Data-Driven Advocacy

- Collect key data
- Highlight stories of success
- Use evidence to strengthen your case

Community & Stakeholder Engagement

- Connect with local leaders
- Attend and perform at community events
- Share a brief, clear document or one-pager to build support
- Serve on site and district decision making teams

Next Steps

What action will you take?

What questions do you have?

Thank You!



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