

All the Things I Wish I Had Known as a New Teacher



What Did We Accomplish in Class this Week?

Sub Non-Varsity Orchestra (2nd Period)				
Monday	Tuesday	Wednesday	Thursday	Friday
Playing Test Andrew Holiday 13-21	Scale: 9C-D Scale: D-G-A #1-2 Fine Alarm	Scale: 3rd UT #24-25	Scale: 7F EE2 #24-25	Scale: 3rd Vib EE2 #26-2

Non-Varsity Orchestra (5th Period)				
Monday	Tuesday	Wednesday	Thursday	Friday
Playing Test A La Media Niche 6th-10	Scale: 9K Scale: D-G-A #24-25	Scale: 3rd STEEL #1	Scale: 9M Scale: 3rd EE2 Vib	Scale: 3rd Vib

Varsity Orchestra (4th Period)				
Monday	Tuesday	Wednesday	Thursday	Friday
Playing Test Christmas Scale 87-96	Scale: 10H Scale: 3rd #11-EE3 #11-EE3	Scale: 10I Scale: 3rd STEEL #13	Scale: 10J Scale: 3rd EE3 #13	Scale: 3rd EE3 #13

First Year Orchestra				
Monday	Tuesday	Wednesday	Thursday	Friday
Playing Test EE#70	Scale: 4D Dmaj #11-75 #11-75 Keep reviewing Basis + Set up	Scale: Dmaj EE 75	Scale: Dmaj EE 73	Scale: Dmaj EE 73
Comments (Class Specific)				

Week of Nov. 18

Name _____

**Beauty lies
in the small
details.**

ONE TAYLOR TOKEN



Hard-Learned Lessons

- **Know Your Students:** Use data, connect often
- **Show You Care:** Meaningful interactions, listen actively
- **Emotional Intelligence:** Be the emotional thermostat, not the thermometer
- **Focus on the Journey:** Process is as important as performance
- **Set Realistic Expectations:** Plan around breaks and energy levels
- **Embrace Change:** Stay consistent and communicate clearly
- **Prioritize Experience:** Ask what students will remember
- **Fix, Don't Complain:** Address issues directly and efficiently
- **Combat Boredom:** Increase active playing time, vary music, check pacing
- **Address Mistakes Calmly:** Normalize errors and focus on review
- **Find Yourself:** Know your strengths, observe others, keep learning
- **Always Listen:** Stay informed about what's happening beyond your classroom

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Rules for TMS Orchestra Directors - Taylor & Archibald

1. Someone is ALWAYS in the main room before school
 - a. To supervise
 - b. To correct and reinforce
 - c. To connect
 - d. To check in
2. Focus on the positive and CELEBRATE
 - a. No calling out the bad stuff; acknowledge the good
 - b. ALWAYS focus on the foundation
 - c. Reinforce the good!
3. Check in weekly
 - a. Evaluate EVERYTHING
 - b. Any issues?
 - c. Help needed
4. Team teach EVERYTHING
 - a. Responsibilities in every class
 - b. Double the supervision
5. Connect with students
 - a. Weekly conversations with every kid
 - b. Make a list and split it weekly
 - c. Every kid believes they are our favorite
6. Be visible on campus and kind with staff
7. Never complain in front of students
 - a. Concerning campus or staff
 - b. Personal problems
8. Our response depends on energy and purpose
 - a. Kids excited/high energy vs. negative and rude
 - i. Forgiving and kind for the excitement
 - ii. Firm and scary for the negative and rude
 - b. Consistency is key
9. Plan bell to bell and then some
 - a. Class always starts the same
 - b. Focus on playing NOT talking
 - c. Kids need to be playing at least 30 minutes each class
10. Remember this is an elective class and should be FUN