

Beyond the Buzzwords: Navigating Divisive Concepts in Our Instrumental Music Programs

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I. What is the “law”?

Definition: the system of rules which a particular country or community recognizes as regulating the actions of its members and which it may enforce by the imposition of penalties. (Oxford Dictionary)

One word: _____

Just because it is legal, does not make it _____.

Learn to navigate/circumnavigate the law. (Know what the law says and what it does not say.)

Statutes control _____!

Know the difference between " _____ " and " _____ "

Best form of advocacy: Education (yourself and your community)

II. Layers of the Onion

How many branches of government are there? _____

What are the three branches of government? _____

Which branch includes the state Department of Education? _____

The DOE _____

The DOE _____

State Laws/Statues vs. State Rules

Words matter! If you can change the mindset of a child, you can change the world!

KNOW YOUR SYSTEM!!

III. "Divisive Concepts" Legislation

Definition: bills designed to limit discussion about racism, sexism, and discrimination in the classroom and/or the workplace.

PEN American Index of Divisive Concept Legislation:

<https://airtable.com/appg59iDuPhlLPPFp/shrtwubfBUo2tuHyO/tbl49yod7l01o0TCk/viw6VOxb6SUyd5nXM?blocks=hide>

IV. Continuum of Severity of DCL



V. A Change in the Educational Landscape

Fundamentally _____ the role of education, teaching, and the teacher

How is SEL relevant?

1. _____
2. _____
3. _____

Sometimes it's just _____.

IV. Navigating DCL

"Advocacy" is an _____.

- May also be identified by _____.
- We best advocate when we show up as _____.

4 Steps for Navigating DCL (Salvador & Shaw, 2023)

1. _____
2. _____
3. _____
4. _____

V. Continuum of Advocacy



VI. Elements for Showing Up Authentically

1. _____
2. _____
3. _____
4. _____
5. _____

VII. The Advocacy Formula

_____ + _____ = _____

	Response Option	Definition/Example
Acceptance		
Covert Resistance		
Overt Resistance		