

***Beginning With the End in Mind:
Perspectives on Student Teaching for the New Millennium and Beyond***

The Midwest Clinic

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W187

10:30 AM

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I. Triad Model of Relations & Skills

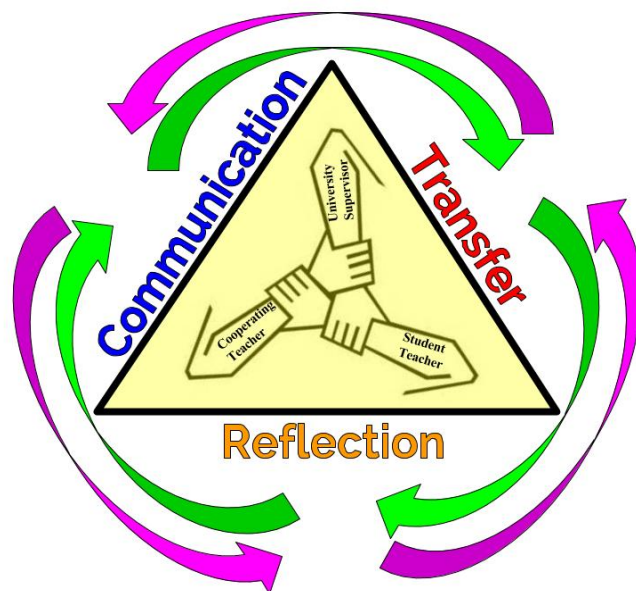
A. Interactive model

1. Working relationship

- a) University Supervisor (US)
- b) Cooperating Teacher (CT)
- c) Student Teacher (ST)

2. Cross-Perspective Skills:

- a) Communication
- b) Reflection
- c) Transfer



II. 3 Cross-Perspective Skills

A. Critical for each invested member (US, CT, ST)

B. End goals of student teaching

C. Issues in student teaching linked to deficiency in one of these skills

D. Interactive skills, not independent

III. Communication

A. Building relationships (US-CT, US-ST, CT-ST)

B. Communicating expectations

1. Familiarize yourself with the context
2. Practical & personal preparation
3. Personal/school/university expectations of ST
4. Expected goals & growth

C. Being explicit

1. What do you really mean?
2. Don't assume
3. US: communicate explicit expectations before student teaching begins
4. CT: explicit instruction & modeling
5. ST: precise, specific communication

- IV. Transfer
 - A. Going beyond the what/procedural level
 - B. Analytical/adaptive/evaluative
 - C. Developing independence
 - 1. Planning (score study, content knowledge)
 - 2. Take advantage of opportunities
 - D. Translating the vocabulary (theory into action)
 - E. Career path
- V. Reflection
 - A. Set a discussion time for CT-ST, CT-US, CT-US
 - B. Goal=GROWTH
 - C. Develop good habits
 - D. CT: modeling reflection process
- VI. What happens after student teaching?
 - A. Student Teacher
 - 1. Stay in-touch with CT & US
 - 2. Interviews/job search
 - 3. Continue to ask questions
 - B. University Supervisor
 - 1. Recommendations
 - 2. Maintaining relationships - “don’t burn your bridges”
 - 3. Mentoring
 - C. Cooperating Teacher
 - 1. Recommendations
 - 2. Checking in
 - 3. Monitor progress of ST during first year
 - 4. Availability as a continuing mentor
- VII. Take-aways
 - A. Website: <https://sites.google.com/a/orange.k12.nc.us/beginningwiththeendinmind/>
 - 1. Temporary short link: <http://bit.ly/BWTEIM>
 - 2. Suggested resources
 - 3. Technology resources
 - 4. Links
 - 5. Reflection guide
 - B. Best Practices/Tidbits/Advice
 - 1. There will always be gaps in your knowledge, and your lifelong goal is to work on those and close as many as possible.
 - 2. Teach “all the things, all the time” - Jerry Junkin
 - 3. Ask for help, seek out those that might know the answer
 - 4. Be inquisitive- ask questions
 - 5. Listen to other groups
 - 6. Observe known master teachers often
 - 7. Continue to grow as a musician