

How Will We Know? Model Cornerstone Assessments for Ensembles

MCA Performance Tasks

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	Novice	Intermediate	Proficient	Accomplished	Advanced
Select	-Select 3 contrasting pieces -Describe personal connection -Describe technical, expressive demands	-Select 3 contrasting pieces -Describe <i>performance context</i> -Describe technical, expressive demands -Describe <i>structure</i>	-Select varied program (3) -Describe connection to <i>purpose</i> -Describe technical, expressive demands -Identify <i>improvement goals</i>	Select varied program (3) -Describe connection to purpose, <i>context</i> -Describe <i>multiple</i> technical, expressive demands -Identify improvement goals <i>dependent on structure</i>	Select <i>recital</i> program (3) -Describe connection to purpose, <i>performance setting</i> -Thoroughly describe <i>multiple</i> technical, expressive demands -Identify improvement goals dependent on structure
Analyze	Complete worksheet for Analyze, Interpret, R/E/R to identify technical devices	Complete worksheet for Analyze, Interpret, R/E/R to identify technical devices	Complete worksheet for Analyze, Interpret, R/E/R to identify <i>compositional, structural</i> devices	Complete worksheet for Analyze, Interpret, R/E/R to <i>describe</i> compositional, structural devices	Complete worksheet for Analyze, Interpret, R/E/R to <i>describe</i> compositional, structural devices <i>for personal and ensemble issues</i>
Interpret	Understand expressive qualities	Understand expressive qualities	Understand expressive qualities	Understand expressive qualities <i>throughout each piece</i>	Understand expressive qualities <i>and how connected to technical skills</i>
Rehearse Evaluate Refine	Strategies to address identified challenges -Consider evaluation of success -Strategies for future	Strategies to address identified challenges -Consider evaluation of success -Strategies for future	Strategies to address identified challenges -Consider evaluation of success -Strategies for future	<i>Comprehensive</i> strategies to address identified challenges -Consider evaluation of success - <i>In-depth</i> strategies for future	<i>Consideration of technical and expressive challenges and how applied to rehearsal strategies</i> - <i>Enhanced consideration and depth of evaluation, skills in refinement</i>
Present	Ss submit recording of 1 prepared piece	Ss submit recording of 1 prepared piece	Ss submit recording of 1 prepared piece	Ss submit recording of 3 <i>prepared pieces</i>	Ss submit recording of 15-20 min <i>recital</i>